

WASHINGTON WAVELENGTH

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Please like and follow our Facebook page. The link can be found on our school web page.

FROM THE PRINCIPAL ROB CONNOR

Greetings!

The school year has gotten off to a great start! It's hard to believe that parent/teacher conferences are right around the corner. No one knows your child better than you do, so the first conference of the year is a great time to share more information with your child's teacher about what motivates him/her, likes and dislikes, and strengths and weaknesses. Building a partnership with you is very important to us here at Washington, so anytime you have any questions, concerns, or compliments, don't hesitate to contact your child's teacher or me at 743 - 7205 or rconnor@janessville.k12.wi.us.

As you may have heard, we are getting new playground equipment this year. Our team visited several sites that got new equipment last year before we selected ours. From the reactions we've gotten from the students who have seen the rendering from the playground architect, they're going to love it. Check it out during conferences. It is displayed on the bulletin board outside the Learning Commons.

Our school safety patrol is now on duty before and after school. The students have been trained in crossing students safely and wear bright yellow safety belts for easy visibility. Please help all of our students stay safe by following the drop off and pick up procedures below.

- Please avoid parking on the corners of intersections to ease the flow of traffic.
- Please **ALWAYS** have your child use the available crosswalks rather than crossing in the middle of the street. Children are safest when crossing at patrolled crosswalks.
- The school parking lot is for visitors inside the school. **Students should not be dropped off or picked up in the parking lot.** Students should use the sidewalks around the school to go inside the building or playground.

Thanks for all of your help and support! We really appreciate it!

Sincerely,
Rob Connor

IMPORTANT EVENTS

Oktoberfest
October 30
5:30-7:30

Parent/Teacher Conferences
October 25 (PM) & 26 (All day)
No School October 25, 26, 27

Thanksgiving Break
No School on November
22, 23, 24

Reminder:

Remember to pay school fees if you have not done so already (\$32.00/child)



Washington Kindergarten

Field trip: We will be taking a field trip to Busy Barn Farm in Fort Atkinson on Oct. 19th. Please return your slip and pay ASAP. You may pay online on Infinite Campus or use the envelope sent home. In order to volunteer you must submit a volunteer application (including reference) and be approved at the downtown office.

Assessments: We have been working very hard on initial assessments. We are now starting our regular curriculum. Please support your child by reading, counting, and practicing letters and sounds at home.

Behaviors: We have also been working hard on learning rules and acceptable behaviors. Remember green is very good.

Folders: Please check your child's folder nightly and remove all papers, except the communication log. Please return the communication log daily, as well as on Mondays. We use them as a record for behaviors. Please be sure your child brings his/her folder to school daily.

Name Writing: Please help your child practice name writing by using a capital (upper case) letter for the first letter, then lower case for the rest.

Jolly Phonics: Please save the phonics pages as they come home and continue to practice letters, sounds, and motions.

Grade 1

First grade is off to a great start! Thank you for the wonderful letters you sent to us allowing us to get to know your child better. The students are continuing to adjust to the first grade schedule and expectations. Your children have been learning about having a growth mindset and the power of YET. You might hear them talking about some of our quotes we use daily to remind them to stay positive about their learning process. In Science we will be learning about living and nonliving things, as well as plant and animal parts. Be looking for Math homework sheets that come home with each daily lesson. Find some time each week to have your child read to you.

Grade 2

Welcome back returning and new families to Washington School. We are so excited to get to know your child. It was great to see such an awesome turnout at our back to school night and your children certainly enjoy using all of their new supplies! During the first few weeks of school second graders were introduced to and practiced second grade routines.

During the first trimester second graders will be learning about their community, citizenship, and diversity in social studies. In science, the children will be learning about plants and habitats. Math topics will include addition and subtraction through 18 (practice those facts nightly), number patterns, as well as double digit addition (Did we mention practice those math facts? ☺).

Students are encouraged to read at least 20 minutes nightly to build their fluency and comprehension. Encourage your child to return his/her library books weekly and to check out books they can read independently.



Grade 3

In third grade we have been very busy. We have loved getting to know your child and have been learning our rules and routines. In third grade we begin to focus on multiplication so it is very important that every student knows their addition and subtraction facts. Please continue to practice these at home. In science we are learning about plant and animal life cycles. We will be diving deeper into the life cycle of a pumpkin with our field trip to the Rotary Gardens on October 10th. We look forward to seeing you all at conferences at the end of the month so we can tell you more about all the wonderful things your child is doing.



Grade 4

Fall is here and we are busy learning all the routines, rules and schedules. We have also been working on Math facts, Reading stamina, Life Science and Maps. Please keep reading and practicing math (multiplication) facts at home. Our first reading series of Journeys focuses on the community and helping each other out. Our PBIS theme of "Everyday Heroes" focuses on this as well.

As the seasons changed we had the wonderful experience of a field trip to our very own Janesville Outdoor Lab (JSOL). This experience will tie into our first Science unit and later Social Studies units. Please have your child dress in layers because we are sometimes colder in the classroom than outside, and sometimes vice versa. We look forward to seeing you all at conferences in October. Until then please don't hesitate to contact us with any questions or concerns.

Grade 5

We have had a busy start to the year! We spent a few days remembering expectations and practicing how to be great role models for the other students here at Washington. We have a mission to lead by example since we are the oldest students in the building! We have finished our first round of STAR testing in reading/math, and look forward to showing what we know and growing in our abilities. We've been working hard on place value in Math, to the 10ths, 100ths, and 1000ths decimal point. Your student should be able to convert fractions to decimals with a denominator of 10, 100, or 1000, as well as convert a decimal to a fraction. We have also been reading and learning about what plants really need to survive in Science! Ask your student about soilless gardening and see if they can remember what we've talked about! We will continue to learn about plants and even attempt to do some planting ourselves. Our first field trip was in early October to an Apple Farm to learn all about how apples grow including what is required for planting an apple tree. We've been reviewing our map skills in Social Studies and soon will move on to early explorers! As always thank you for your support! We look forward to meeting with you at conferences at the end of October!

Music

Mark your calendar for the sing dates:

- Kindergarten: Friday, December 15, 2017
9:00-10:00 am
- 1st grade: Thursday, December 14, 2017
2:00-3:00 pm
- 2nd grade: Thursday, March 8, 2018
10:00-11:00 am
- 3rd grade: Friday, March 9, 2018
11:00-12:00 noon
- 4th grade: Thursday, March 8, 2018
1:00-2:00 pm
- 5th grade: Thursday, March 8, 2018
8:30-9:30 am





Dear Parents and Families:

Reading for pleasure unlocks the power of information and imagination and helps children discover who they are. Here's what you can do to help children develop stronger reading skills and a love for reading:

- Set the example. Let children see you read.
- Have a collection of books in your home. Update this collection routinely to keep up with changing tastes and reading skills.
- **Support our school's Book Fair. Allow your children to choose their own books to read.**

Our Scholastic Book Fair is a reading event that brings the books kids want to read right into our school. It's a wonderful selection of engaging and affordable books for every reading level. Please make plans to visit our Book Fair and be involved in shaping your child's reading habits.

Book Fair dates: Tuesday, October 24th, Wednesday, October 25th and Thursday, October 26th

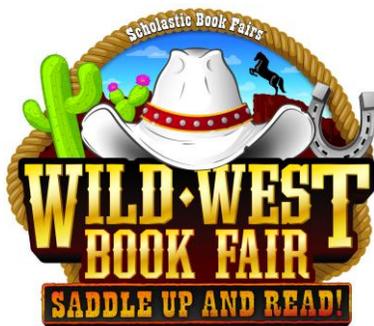
Shopping hours: Tuesday: 3:08-4:00, Wednesday: 4:00-8:00 and
Thursday: 9:00-Noon and 2:00-6:00 PM

Special activities: Take your picture on the range, or with a horse using the green screen!

We look forward to seeing you and your family at our Book Fair! Remember, all purchases benefit our school.

Sincerely,

Mrs. Biege
Innovation Specialist
kbiege@janesville.k12.wi.us



Telephone Messages

Thank you, parents for communicating with your child regarding after school plans. We realize that emergencies or a change of plans happens. If you need to call the office to leave a message for your child, **PLEASE** call prior to 2:30. It becomes difficult to locate classes to give messages after this time.
Thank you!

**NO DOGS ALLOWED
ON SCHOOL
GROUNDS!**



PE NEWS

Important Dates:

(TBD – Dec.) Bowling Trip Grades 4 & 5 / Date TBD
(2/8) Grades 3-5 Jump Rope For Heart 3:10- 4:15
(5/22) Grade 5 Track Meet- 8:30 AM Start Time
(5/23) Grade 4 Track Meet- 8:30 AM Start Time
(5/24) Elementary Track Meet Rain Date



The year has gotten off to a fantastic start! All of the grades are learning the classroom procedures and expectations for physical education class. We have discussed the importance of being active not only physically but what it does for us mentally as well. Being active at least one hour a day is our goal at this age.

Our younger students at Washington have learned several bones and muscles. The cardiac muscle (heart) is our most important muscle in our body. Without a strong, healthy heart our daily tasks would be very difficult and we would not feel our very best. Our gluteus maximus muscle, which the students love to say, is the second muscle that they have learned. In physical education class we try to stay off of that muscle as much as possible; the goal is to keep our feet moving the majority of the class period! Ask your student about their phalanges, patellas, and cranium. They will be able to fill you in on the location of those bones as well as some catchy sayings to help them remember where they are. All grades kindergarten through second grade are working on their locomotor skills. It is so important that all of our students know how to slide, gallop, skip, leap, hop, jump and run. It is the basis of all of our movements. We are in the midst learning new recess activities and our soccer unit. Washington School had a visitor from Hockessin, Delaware. "Dr. Recess" spent the day with us teaching everyone new and exciting recess activities. The students worked on their physical skills, social/emotional and cognitive skills. Doctor Curt Hinson travels all over the country presenting his Trouble-Free Playground Program to children. It was an exciting day filled with an abundance of exercise!

In October, the older students will be focusing on how and where to find their pulse. We will be working towards finding out what their own target healthy zone is for when they exercise. This ensures that they are working their heart out at the appropriate level to keep it healthy and strong. We have a Heart-O-Meter in the gym that we will be using on a weekly basis that will reinforce this concept. The students will be finding out what their resting heart rate is which is the first step in finding out what their target heart rate zone is.

Grades 3-5 are practicing their soccer/kicking skills with the football/throwing and catching unit in October. November will bring our bowling/rolling unit. The "glow" bowling with black lights is a hit with all of our Washington students. A field trip to the bowling center for all 4th and 5th grade students will take place in December. You will receive more information about this field trip in November. The cost of the trip to EL RA Bowling Center will be \$2.00 per student. This is a great culminating activity at the end of our bowling unit.

Mrs. Sherry L. Hintz
Washington Physical Education
Healthy, Active Kids Make Better Learners!

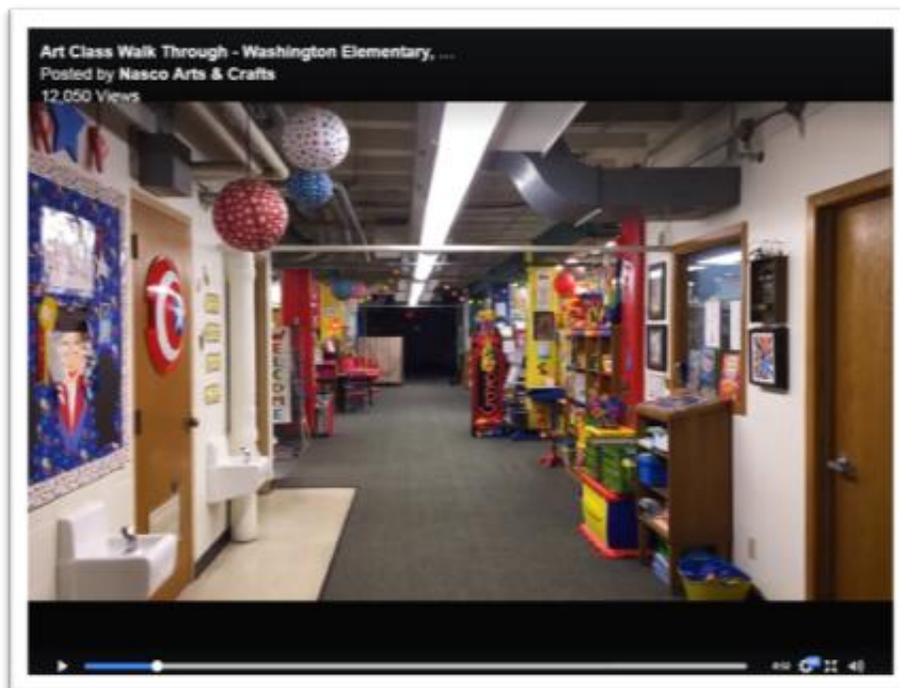
A Few Lines From our Art Studio

By Mrs. Gee Gee Jannene, Your Washington Elementary Art teacher
608-743-7243 - gjannene@janesville.k12.wi.us



Washington's Art Studio experienced many changes over the summer! I am thankful to Chris McDonnell and her summer cleaning crew, as it takes three visits to completely summer-clean our art area. This year I was able to start putting our space back together in late July. I am also thankful for our District tech support staff; Brad Dionysius and Deb Mundth. They were also very accommodating as they relocated technology and removed unusable technology. Everything fall in place, which allowed me to say yes when Nasco Corporation in Fort Atkinson asked if they could videotape in our art studio.

Kris Bakke, Director with Nasco Art Education, kindly accepted my invitation last spring to demonstrate Monoprinting during our Ishful Art Event. She loved our spaced. Over the summer she asked if Nasco could 'spend some time in our art studio'. One September 1st, 2017 the crew spent three hours with me in our space. They interviewed Kris and me, plus they did a video 'walk through'. The walk through has been shared on Facebook. The interviewing is still being edited. I will let you know when it is released.



Here is the link for the virtual tour of Washington's Art Studio.

https://www.facebook.com/NascoArts/videos/10156215905842137/?hc_ref=ARSZ6spDNXC4opATK2SoKWa1HWkuSRyz6NFGVzHNGZcinuBdPLjSM_Ooqky8sysoUJA+pnref=story

Yes, our art studio was organized for that first day of school! This allowed for the learning opportunity of have our students take class art studio tours. We talked



and shared about going to museums, including what we observed and how we acted when we are at a museum. For the first days of school, we pretended that our art studio was a museum. They observed, recorded, and reflected on all that was new-to-them. Now we have opened five of our centers and we are getting messy!



On Thursday, September 7th and Friday, September 8th, we once again enjoyed working sessions with the Art Infusion chalk artist, Lee Alfredson. She also worked with a group of our talented artists to create a welcome design for our all-school Everyday Heroes celebration.



Our art studio has a Facebook page. Please like our page to enjoy your students in action. Search for **Washington's Creative Artists** on Facebook or follow this link. <https://www.facebook.com/washingtonscreativeartists?fref=ts>

In closing, please reserve **Thursday, March 15th, 2017** as an evening to enjoy art at Washington Elementary. Our **5th Annual Ishful Art Event** will consume our garden level that evening from 5:30 – 7:30 Pm. Be looking for more details in future newsletters.

Child Find Notice

“The school district must locate, identify and evaluate all resident children with disabilities, including children with disabilities attending private schools, regardless of the severity of their disabilities.” The school district has a special education program to locate and screen all children with suspected disabilities who are residents of the district and who have not graduated from high school. Upon request the school district will screen any resident child who has not graduated high school to determine whether a special education referral is appropriate. A request may be made by contacting Kimberli Peerenboom, Director of Pupil Services for the School District of Janesville at 743-5061, or by writing her at 527 S. Franklin St., Janesville, WI 53548.

Annually the district conducts developmental screening of preschool children. Each child’s motor, communication and social skills are observed at various play areas. Each child is weighed and measured, and the child’s hearing and vision is checked. The information is used to provide the parents with a profile of their child’s current development and to provide suggestions for follow up activities. Parents learn about community services available to them and speak with representatives of agencies serving families. The information from screening is also used to determine whether a child should be evaluated for a suspected disability. When school staff reasonably believe a child is a child with a disability, they refer the child for evaluation by a school district Individualized Education Program (IEP) team. Developmental screening will be a part of the kindergarten screening this Spring. Watch for dates at your local school.

A physician, nurse, psychologist, social worker or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to report the child to the school district in which the child resides. Before referring the child, the person making the referral must inform the child’s parents that the referral will be made. The referral must in writing and include the reason why the person believes the child is a child with a disability. Others who reasonably believe a child is a child with a disability may also refer the child to the school district in which the child resides. A referral of a child residing in the School District of Janesville may be sent to Kimberli Peerenboom at the school district address above.



Aviso Detectar al Niño

“El distrito escolar tiene que localizar, identificar y evaluar a todos los niños residentes con discapacidades, incluyendo a los niños con discapacidades que asisten a escuelas privadas, sin importar la gravedad de sus discapacidades.” El distrito escolar tiene un programa de educación especial para localizar y evaluar a todos los niños con presuntas discapacidades, quienes son residentes del distrito y que no se han graduado de la escuela preparatoria. Cuando se solicite, el distrito escolar evaluará a cualquier niño residente que no se haya graduado de la escuela preparatoria para determinar, si es apropiada una referencia para educación especial. Una solicitud puede hacerse contactando a Kimberli Peerenboom, Director de Servicios al alumno del Distrito Escolar de Janesville al 743-5061, o escribiéndole a: 527 S. Franklin St., Janesville WI 53548.

Anualmente el distrito lleva a cabo evaluaciones del desarrollo de los niños en edad preescolar. Cada una de las habilidades motoras, comunicativas y sociales del niño son observadas en varias áreas de juego. Se pesa y mide a cada niño y su audición y visión son revisadas. Se utiliza la información para proporcionar al padre un perfil del desarrollo actual de su niño y proveer sugerencias para las actividades de seguimiento. Los padres aprenden acerca de los servicios comunitarios disponibles para ellos y hablan con representantes de agencias que dan servicio a las familias. La información de la evaluación también se utiliza para determinar si un niño debe ser examinado por presunta discapacidad. Cuando el personal de la escuela razonablemente cree que un niño, es un niño con una discapacidad, refieren al niño para una evaluación por el equipo del Programa Educativo Individualizado (IEP) del distrito escolar. Las evaluaciones del desarrollo serán parte de las exámenes del kínder esta primavera. Espere las fechas en su escuela local.

Un doctor, enfermera, sicólogo, trabajador social o administrador de una agencia social que razonablemente crea que un niño que se le llevó para recibir atención es un niño con una discapacidad, tiene el deber legal de reportar al niño al distrito escolar en el cual el niño reside. Antes de referir al niño, la persona que hace la referencia tiene que informar a los padres del niño que se hará la referencia. La referencia tiene que ser por escrito e incluir la razón por la cual la persona cree que el niño, es un niño con una discapacidad. Otros quienes razonablemente crean que un niño, es un niño con una discapacidad, pueden también referir al niño al distrito escolar en el cual el niño reside. Una referencia de un niño que reside en el Distrito Escolar de Janesville puede enviarse a Kimberli Peerenboom a la dirección de arriba del distrito escolar.

Public School Open Enrollment Timelines

The state of Wisconsin has announced the application period for open enrollment (also known as public school choice) begins in February for the following school year. Open Enrollment laws permit children to attend a public school in a school district other than the one in which they live.

The open enrollment application period for the 2018-2019 school year is from February 5, 2018-April 30, 2018. Parents are encouraged to apply on-line at <https://www2.dpi.state.wi.us/OpenEnrollApp>. Although on-line application is recommended, paper applications may be obtained from the Department of Public Instruction or any school district after January 15, 2018 and must be delivered (hand delivery is recommended) to the nonresident school district during the application period. Paper applications to attend Janesville must be submitted to the Administrative Services Department no later than 4:00 p.m. on April 30th (a postmark does not constitute timely submission). Applications turned in prior to February 5th will be returned as not valid and must be resubmitted after February 5th but before April 30th.

Enrollment in a requested school or program is subject to space and other limitations and is not guaranteed. Transportation is the responsibility of the parent.

Under School District of Janesville board policy, students who attended the district under open enrollment the previous year are not required to reapply for the following school year.

An application is required for each sibling in the family. For example, if a family has one child in elementary school that has been approved for open enrollment and a new student entering kindergarten next year, the student entering kindergarten must apply for open enrollment in order to attend the School District of Janesville.

Parents will be informed in June whether their open enrollment applications have been approved or denied. The student's school or program placement will be provided in June.

If you have questions, please contact the Administrative Services Office at 743-5006.

Dear Parent/Guardian:

Under the "No Child Left Behind Act of 2001" federal law schools receiving federal Title I funds are required to notify parents of their right to ask for and receive information on the qualifications of their child's teacher(s). Specifically, you have the right to request the following:

- ⇒ Whether your child's teacher has met state qualification and licensing criteria for the grade levels and subject areas in which he or she teaches.
- ⇒ Whether your child's teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.
- ⇒ The baccalaureate degree major of your child's teacher and any other graduate certification or degree held by the teacher.
- ⇒ Whether your child is provided services by instructional aides and, if so, their qualifications.

All teachers in the School District of Janesville have a bachelor's degree and a large percentage have advanced degrees. In addition, all instructional aides meet current school district qualification. You can check on the state certification of your child's teacher by accessing the Wisconsin Department of Public Instruction website <https://elo.wedicatorlicensing.org/datamart/publicSearchMenu.do> or by contacting me at 743-7205

Sincerely,
Rob Connor
Principal

For more information on teacher qualifications or the reporting requirement for teachers and instructional aides under the No Child Left Behind legislation, contact:

The Wisconsin Department of Public Instruction
Teacher Education, Professional Development and Licensing
(608) 266-0986

Periodo de Inscripción Abierta para las Escuelas Públicas

El Estado de Wisconsin ha anunciado que el periodo de aplicaciones para inscripción abierta (también conocido como preferencia de escuela pública), comienza en febrero para el próximo año escolar. Las leyes de Inscripción Abierta permiten que los niños asistan a una escuela pública en un distrito escolar, fuera del distrito en el que viven.

El periodo de solicitud para Inscripción Abierta para el año escolar 2018-19, es del 5 de febrero y el 30 abril de 2018. Se recomienda que los padres llenen su solicitud por internet en: <https://www2.dpi.state.wi.us/OpenEnrollApp>. Aunque se recomienda la solicitud por internet, pueden obtenerse los formularios de solicitud en el Departamento de Instrucción Pública o en cualquier distrito escolar, después del 15 de enero de 2018 y tienen que entregarse (se recomienda la entrega en persona) al distrito escolar de no residencia, durante el periodo de solicitud. Las solicitudes tienen que entregarse en el Departamento de Servicios Administrativos, antes del las 4:00 p.m. del 30 abril (un sello del correo no constituye la entrega oportuna). Las solicitudes entregadas antes del 5 de febrero, serán devueltas como no válidas y tendrán que ser presentadas de nuevo después del 5 de febrero, pero antes del 30 abril.

La inscripción en un programa o en una escuela que se solicita, está sujeta al espacio y a otras limitaciones y no está garantizada. La transportación es responsabilidad de los padres.

Bajo la política del comité del Distrito Escolar de Janesville, los estudiantes que asistieron al distrito bajo la inscripción abierta el año anterior, no necesitan llenar una solicitud de nuevo para el año escolar siguiente.

Se requiere una solicitud para cada niño en la familia. Por ejemplo, si una familia tiene un niño en la primaria que ha sido aprobado para la inscripción abierta y a un nuevo estudiante entrando al Kínder el próximo año, el estudiante entrando al Kínder tiene que aplicar para la inscripción abierta, para poder asistir al Distrito Escolar de Janesville.

Se les informará a los padres en el mes de Abril, si su solicitud de inscripción abierta ha sido aprobada o rechazada. La colocación en el programa o escuela del estudiante, será notificada en el mes de Mayo.

Si tiene preguntas, por favor llame a la Oficina de Servicios Administrativos al 743-5006.

Request for School Transfer/Placement (Intra District Transfers) within the School District of Janesville Attendance Areas

Due to Move:

If you move within the School District of Janesville during the school year and wish to remain at your current school please ask the school office for a Request to Remain in Current School Following Move to New Attendance Area Form (Blue). Complete the form and return it to the school office.

Due to Parent Choice:

If you wish to apply to have your student transferred/placed in another school within the district next school year (2018-2019), please ask the school office for a School Transfer/Placement Within the School District Form (Goldenrod). Completed forms will be accepted from **December 1 through December 15, 2017** only. Submit your request, for School Transfer/Placement Within the School District Form (Goldenrod), to your home school attendance area office. Parents applying for requests for school transfer/placement within the school district will be notified of approval or disapproval by January 15, 2018. Parents applying for requests for school transfer/placement within the school district for incoming kindergarten students will be notified of approval or non-approval after they have enrolled their child during the kindergarten enrollment period with the New Student Enrollment Office. If you have questions, please contact the school office of your home school attendance area.

Open Enrollment – Public School Choice – District to District Transfers

If during the school year, you move outside the School District of Janesville and you wish to remain at your current school please contact the Administrative Services office at 743-5006 and request a tuition waiver form within two weeks of your move. This will allow you to be eligible to attend your current school for the remainder of the current year tuition free. If your move occurs prior to February, you will also need to complete an open enrollment application. Application instructions are provided to the School District of Janesville by the Department of Public Instruction (DPI) and should be available by mid January 2018. This year applications will be accepted **February 5 – April 30, 2018**.

If you have questions regarding Open Enrollment or Public School Choice please contact the Administrative Service Office at 743-5006.



ELEMENTARY MIDDLE and HIGH SCHOOL

Solicitud de Transferencia/Colocación de Escuela (Transferencia Intra-Distrital) dentro del Área de Asistencia del Distrito Escolar de Janesville

Debido a Mudanza:

Si usted se muda dentro del Distrito Escolar de Janesville durante el año escolar y desea permanecer en su escuela actual, por favor pida a la oficina de la escuela una Solicitud para Permanecer en la Escuela Actual Después de la Mudanza a una Nueva Área de Asistencia (azul). Llene el formulario y devuélvalo a la oficina de la escuela.

Debido a Opción Parental:

Si usted desea solicitar que su estudiante sea transferido/colocado en otra escuela dentro del distrito el próximo año escolar (2017-2018), por favor pida en la oficina de la escuela una Solicitud de Transferencia/Colocación Dentro del Distrito Escolar (dorada). Las solicitudes se recibirán solamente del **1º de diciembre al 15 de diciembre de 2017**. Entregue su Solicitud de Transferencia/Colocación Dentro del Distrito Escolar (dorada) a la oficina de la escuela del área de asistencia de su hogar. Los padres que presenten una Solicitud de Transferencia/Colocación Dentro del Distrito Escolar serán notificados de la aprobación o desaprobación antes del 15 de enero de 2018. Los padres que presenten una Solicitud de Transferencia/Colocación Dentro del Distrito Escolar para estudiantes que van a entrar al kínder, serán notificados de la aprobación o desaprobación después de inscribir a su niño en la Oficina de Inscripciones de Nuevos Estudiantes, durante el periodo de Inscripciones al kínder. Si usted tiene preguntas, por favor comuníquese a la oficina de la escuela del área de asistencia de su hogar.

Inscripción Abierta – Opción de Escuela Pública – Transferencias de Distrito a Distrito

Si durante el año escolar usted se muda fuera del Distrito Escolar de Janesville y desea permanecer en su escuela actual, por favor comuníquese a la Oficina de Servicios Administrativos al 743-5006 y pida una solicitud de exención de colegiatura antes de que pasen dos semanas desde su mudanza. Esto le permitirá ser elegible para asistir a su escuela actual por el resto del año en curso sin pagar colegiatura. Si su mudanza ocurre antes de febrero, también necesitará llenar una solicitud de inscripción abierta. Las instrucciones para la solicitud las recibe el Distrito Escolar de Janesville del Departamento de Instrucción Pública (DPI) y deben estar disponibles para mediados de enero de 2018. Este año las solicitudes se recibirán del **5 de febrero de 2018 al 30 de abril 2018**.

Si usted tiene preguntas relacionadas a la Inscripción Abierta o la Opción de Escuela Pública, por favor comuníquese a la Oficina de Servicios Administrativos al 743-5006.

District News

Stop - Drop & Go.....

Do not park and leave your vehicle in this area. After you Stop and Drop, please remember to GO...Many children are being dropped off and your child will join these children walking to the playground and doors. If you feel more comfortable you can park your car outside of the Stop-Drop & Go area and walk your child to the appropriate area.



Also for safety reasons, please drop children off at the Street. **DO NOT** pull into the parking lot.

Kindergarten Enrollment 2018-2019 School Year

SCHOOL DISTRICT RESIDENTS

If you have a child turning 5 (five) years old on or before September 1, 2018 and they are not currently enrolled in a School District of Janesville Pre-school for Janesville (P4J) or Early Childhood (EC) program it is time to enroll in the Janesville Public School District. Enrollment will take place at the Educational Services Center located at 527 S. Franklin St. (administration building) in the New Student Enrollment office. You may enroll anytime during the two week period.

Weeks of December 4-8 and December 11-15

7:30 a.m. – 5:00 p.m. M/W/F both weeks, Thurs. December 7 and Tues. December 12

8:00 a.m. – 7:00 p.m. Thursday, December 7, 2017

8:00 a.m. – 7:00 p.m. Tuesday, December 12, 2017

If you cannot attend the enrollment period please come in as soon as possible to enroll after December 15, 2017. Enrollment in the district is required for participation in orientation. When you enroll, you will need your child's birth certificate for proof of age, proof of residency (top portion of a utility bill, or current lease) to determine school assignment, immunization records and photo identification. If you have questions on general enrollment, please contact the New Student Enrollment office at 743-5152 during regular office hours, 8:00 a.m. – 5:00 p.m.

Requests for school transfer/placement within the School District (goldenrod forms) for incoming kindergarten students should be submitted through the enrollment process. Forms are available at all schools, as well as at the Educational Services Center. If you have questions regarding this process contact Tami Carlson at 743-5006. The status of requests will be determined by January 15, 2018 if they are turned in by December 15th. If you have a student currently attending a school under a school transfer/placement within the school district, **it does not automatically** qualify your kindergarten student for attendance at the same school; however, siblings are generally assigned to the same school. In order for your kindergarten student to attend the same school as a sibling, you must submit a request during the kindergarten enrollment time frame.

If you know of a child in your neighborhood or from community activities that would be entering kindergarten for the 2018-2019 school year, please pass this enrollment information on.

Non-District Residents

If you are a non-resident of the School District of Janesville and have a child turning 5 (five) years old on or before September 1, 2018 and would like your child to attend the School District of Janesville you must also apply for **OPEN ENROLLMENT**. The timeline for Open Enrollment is February 5 to April 30, 2018. Currently enrolled non-residents in a P4J or EC program do not need to re-apply. If you have questions regarding the Open Enrollment process, please contact Tami Carlson at 743-5006.



Inscripción al Kínder

Año Escolar 2018-2019

Residentes del Distrito Escolar

Si usted tiene un niño que va a cumplir 5 (cinco) años de edad antes del 1° de septiembre de 2018 y no está actualmente inscrito en un programa Preescolar para Janesville (P4J) o uno de Primera Infancia (EC) del Distrito Escolar de Janesville, es tiempo para inscribirlo en el Distrito Escolar Público de Janesville. Las inscripciones serán en el Centro de Servicios Educativos, localizado en el 527 S. Franklin St. (edificio administrativo), en la Oficina de Inscripciones de Nuevos Estudiantes. Usted puede inscribir en cualquier momento durante el periodo de dos semanas.

Semanas del 4 al 8 de diciembre y del 11 al 15 de diciembre

7:30 a.m. – 5:00 p.m. Lun/Mie/Fri ambas semanas; jueves 7 y martes 12 de diciembre
8:00 a.m. – 7:00 p.m. Jueves 7 de diciembre de 2017
8:00 a.m. – 7:00 p.m. Martes, 12 de diciembre de 2017

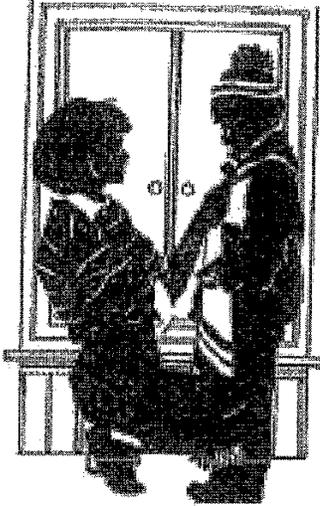
Si usted no puede asistir a los periodos de inscripción, por favor venga lo más pronto posible para la inscripción después del 15 de diciembre de 2017. Se requiere la inscripción en el distrito para la participación en la orientación. Cuando usted vaya a inscribir, necesitará el acta de nacimiento de su niño para acreditar la edad, comprobante de domicilio (la parte de arriba de una factura de servicio o recibo de la renta) para determinar la asignación de la escuela; los registros de vacunación y una identificación con foto de usted. Si tiene preguntas acerca de la inscripción en general, por favor comuníquese a la Oficina de Inscripciones de Nuevos Estudiantes al 743-5152 durante las horas regulares de oficina de 8:00 a.m. – 5:00 p.m.

Las Solicitudes para Transferencia/Colocación de Escuela dentro del Distrito Escolar (formas doradas) para estudiantes que entran al Kínder, se deben entregar a través del proceso de inscripción. Los formularios están disponibles en todas las escuelas, así como en el Centro de Servicios Educativos. Si tiene preguntas acerca de este proceso, comuníquese con Tami Carlson al 743-5006. El estado de la solicitud será determinado antes del 15 de enero de 2018 si se entrega antes del 15 de diciembre. Si usted tiene a un estudiante que asiste actualmente a una escuela bajo la Transferencia/Colocación de Escuela dentro del Distrito Escolar; **esto no califica automáticamente** a su estudiante de Kínder para asistir a la misma escuela; no obstante, los hermanos son asignados generalmente a la misma escuela. Para que su estudiante de Kínder asista a la misma escuela que un hermano, usted tiene que presentar una solicitud durante el periodo de Inscripciones al Kínder.

Si usted conoce a un niño en su vecindario o por actividades en la comunidad, que pudiera estar entrando al Kínder para el año escolar 2018-2019, por favor pase esta información de inscripciones.

No Residentes del Distrito

Si usted no es un residente del Distrito Escolar de Janesville y tiene un niño que va a cumplir 5 (cinco) años de edad antes del 1° de septiembre de 2018 y le gustaría que su niño asistiera al Distrito Escolar de Janesville, usted debe solicitar la **INSCRIPCIÓN ABIERTA**. El plazo para la Inscripción Abierta es del 5 de febrero al 30 de abril de 2018. Los estudiantes que no son residentes inscritos actualmente en un programa EC o P4J, no necesitan llenar otra solicitud. Si tiene preguntas acerca del proceso de Inscripción Abierta, por favor comuníquese con Tami Carlson al 743-5006.



The Salvation Army

Coats For Kids!

(And everyone!)

Please help provide warm winterwear for families in need in Janesville and North Rock County. Donations may be made from Sept 25-October 16, 2017

Needed : Clean Children's and Adults' Winter Coats, Snow pants, Scarves, Hats, Gloves, Winter Wear and Boots appreciated!!

Please * No adult dress coats * No broken zippers
*No light-weight coats *No summer clothing

Distribution:

The Salvation Army Center

corner of Glen and Sutherland

Saturday, October 28th 9:00-5:00

Children must be present to receive a coat, and proof of residence is necessary. Coats will be clean, free, and available for all ages. This is a community service project of The Salvation Army Women's Auxiliary.

Coats for Kids!

(Abrigos y Chaquetas Para Familias)

Favor de ayudar a darles ropa de invierno a los que la necesitan en Janesville y North Rock County. Se puede donar a las escuelas desde el 25 de septiembre hasta el 16 de octubre

Se busca: abrigos, chaquetas, pantalones de nieve, bufandas, gorras, guantes, mitones-para niños y adultos y todo limpio. También se aprecia otro tipo de ropa de invierno, incluyendo sueteres, sudaderas, pantalones, y botas

POR FAVOR * *No queremos: ninguna ropa con cremallera rota, ningunas chaquetas ligeras, ninguna ropa de verano*

Distribucion: a The Salvation Army Center
esquina de Glen y Sutherland
sabado, el 28 de octubre
desde las 9:00 hasta las 5:00 de la tarde

Los niños tienen que estar presentes para recibir abrigo o chaqueta, Prueba de residencia es necesario. Los abrigos y las chaquetas serán limpios, gratis y accesibles a todas las edades. Coats for kids es un proyecto de servicio para la comunidad de The Salvation Army Women's Auxiliary.